



**PREMIER EDUCATION SOCIETY'S
TRINITY INTERNATIONAL SCHOOL**

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School Curriculum Policy

School Vision

Quality education at moderate cost to the masses.

School Mission

Holistic development through inter-disciplinary approach to build 21st century skills and create conscientious citizens with a global perspective.



TRINITY INTERNATIONAL SCHOOL CURRICULUM POLICY

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At Trinity International School, we believe in providing a comprehensive and internationally recognized education through the Cambridge Pathway and curriculum. The school has adopted the Cambridge Assessment International Education (CAIE) curriculum as the primary framework for teaching and learning, emphasizing both academic knowledge and skills development.

Objectives

Academic Excellence

- Develop a strong foundation in core subjects: English, Mathematics, Humanities and Science.
- Promote in-depth understanding through concept-based and inquiry-driven learning.
- Encourage analytical thinking and problem-solving skills through curriculum design and assessments.

Skill Development

- Foster critical thinking, creativity, communication, and collaboration.
- Develop research and inquiry skills through project-based learning and practical applications.
- Equip students with digital literacy to adapt to a technology-driven world.

Global Perspectives

- Introduce students to global issues and perspectives, encouraging cultural awareness and sensitivity.
- Foster respect for diversity and an understanding of international contexts through cross-disciplinary approaches.

Language Proficiency

- Ensure a strong command of English as the medium of instruction.
- Encourage multilingual development by offering opportunities to learn additional languages.

Personalized and Inclusive Learning

- Adapt teaching strategies to meet the diverse needs of all learners.
- Provide support for students with special educational needs through differentiated instruction and appropriate resources.

Assessment for Learning

- Use formative and summative assessments aligned with Cambridge standards to guide teaching and learning.



- Focus assessments on understanding, critical thinking, and application of knowledge.
- Provide constructive feedback to students to enhance learning outcomes.

Ethical and Social Responsibility

- Instill values such as integrity, empathy, and respect through curricular and extracurricular activities.
- Encourage community engagement and environmental stewardship to promote responsible citizenship.

Preparation for Advanced Education

- Equip students with the skills and knowledge needed to excel in Cambridge IGCSE and subsequent educational pathways, including A-Levels.

Curriculum Framework

The Cambridge curriculum will be implemented in accordance with the following framework:

Primary (Grades 1 to 5):

- Emphasis on foundational literacy and numeracy skills.
- Introduction to scientific inquiry, global perspectives, and creative expression.
- Development of social, emotional, and physical well-being through holistic approaches.

Lower Secondary (Grades 6 to 8):

- Expansion of subject knowledge with a balanced curriculum covering English, Mathematics, Science, Humanities, Arts, and Technology.
- Integration of interdisciplinary projects and inquiry-based learning.
- Focus on developing independent learning and critical thinking skills.

Upper Secondary (Grades 9 to 10):

- Preparation for Cambridge IGCSE examinations with subject choices tailored to student interests and career aspirations.
- Emphasis on academic rigor, practical applications, and problem-solving.
- Support for career guidance and future educational planning.



Teaching and Learning Approaches

- **Student-Centered Learning:** Focus on active engagement and collaboration.
- **Inquiry-Based Instruction:** Encourage curiosity and exploration.
- **Technology Integration:** Use digital tools to enhance learning and teaching outcomes.
- **Continuous Professional Development:** Provide training for teachers to stay updated with Cambridge teaching methodologies.

Monitoring and Evaluation

- Regular review of curriculum implementation and alignment with Cambridge standards.
- Feedback from students, teachers, and parents to ensure continuous improvement.
- Data-driven evaluation of student performance to inform teaching strategies.

Assessment and Evaluation

- **Formative Assessments:** Regular feedback to improve learning outcomes.
- **Summative Assessments:** Evaluate performance at the end of instructional periods, aligned with Cambridge benchmarks.
- **Self and Peer Assessments:** Encourage reflection and collaborative learning.
- **External Examinations:** Prepare students for Cambridge Primary Checkpoint (if applicable) and IGCSE examinations.

Responsibilities

Teachers

- Deliver the curriculum effectively using appropriate teaching strategies.
- Provide timely feedback to students and parents on academic progress.
- Incorporate diverse teaching methods to accommodate different learning styles.
- Maintain a safe and inclusive classroom environment.
- Engage in continuous professional development to stay updated with curriculum standards.

Students

- Take responsibility for their learning by being attentive and engaged in class.
- Complete assignments, projects, and assessments on time.
- Respect teachers, peers, and the learning environment.
- Actively participate in extracurricular activities for holistic development.
- Seek support or clarification when needed to enhance their understanding.



Parents

- Support their child's learning by ensuring regular attendance and punctuality.
- Monitor and assist with homework and project completion.
- Maintain open communication with teachers and participate in parent-teacher meetings.
- Encourage their child's participation in both academic and extracurricular activities.
- Provide a conducive environment at home for study and skill development.

Management

- Provide resources, infrastructure, and tools necessary for effective curriculum delivery.
- Ensure teachers receive regular training and professional development opportunities.
- Monitor the quality of teaching and learning through periodic reviews.
- Establish policies for inclusive education and special educational needs.
- Create a culture of collaboration among teachers, parents, and students to support the school's mission.

This policy serves as a guiding document to ensure the consistent implementation and continuous enhancement of the Cambridge curriculum. It reflects the school's commitment to fostering an engaging and inclusive learning environment that prepares students for global opportunities and challenges.

Reviewed On:

Next review: